



# Music at Three Peaks

'Music is a universal language that embodies one of the highest forms of creativity.' The desire to create and listen to music can be found in all cultures across all times. A quality music education inspires children to appreciate the emotional expression and creative talents of composers. It also promotes diligence through practice before performing. Music directly benefits the ability to learn words, speak them correctly, and process the many new sounds they hear from others. It stimulates the brain and has a key role to play in supporting positive wellbeing.



## Music skills

**Elements of music** – pitch, timbre, texture, dynamics, duration, structure.

**Notation** – coloured keys, then standard notation with treble and bass clef.

Reflect on how musicians express cultural views and provide a critique of culture.

Challenge stereotypes about musical genres and performers.



## Working Like an musician (Retention and Application)

Recall famous pieces of music as inspiration for own compositions

Identify music dimensions and select them to evoke a feeling in the listener

Use notation to record music for other performers

Practice technical skills for singing, percussion and ukulele



## Sequencing Content (Retention and connection)

Developmentally appropriate – curriculum and assessment sequenced to fit with children's cognitive understanding of rhythm, sound discrimination, and physical development

Planned performances so children have a reason to practice

Music curriculum aligned with *art curriculum* to build shared fine art vocabulary of dimensions

Music curriculum aligned with *history curriculum* to teach major composers, movements and sounds typical of those movements



## Success For All

Learning with the brain in mind

Oracy—explicit teaching of musical terminology and academic vocabulary.

Differentiation for physical needs



## Assessment and progress

Retention - – practice previous skills in new units

Application – public performances of own compositions