



Geography at Three Peaks

Learning about geography enables pupils to make sense of their world. It enables pupils to develop a connection to and understanding of the world and their place within it. The geographical viewpoint allows us to make sense of the impact the physical processes of the earth has on human society and the impact that people have on their environment and that of others. An understanding of human and physical geography is the basis of improving living conditions and preserving the earth as a global habitat.



Geography skills

Location - the ability to navigate through space, representation through maps, continents, oceans, countries, Equator, Prime Meridian, Circles, Tropics.

Human Geography - migration and settlement patterns, patterns in economic activity and trade. *See also skills in History.*

Physical Geography - Landforms, layers of the Earth, formation of the water cycle, formation of rivers, natural resources, natural disasters, distribution of biomes.

Place knowledge - synthesis of human and physical geography with location knowledge. Geographical and human features of locations represented through maps, globes, images, statistics and sketches.

Environment - how humans affect the environment and how we can be responsible custodians of the Earth.



Working Like a geographer (Retention and Application)

Arguments articulated by combining, comparing and contrasting evidence.

Use conditional language to show that conclusions may change based on new evidence.

Data organised, presented and interpreted with mathematical accuracy.

Number sense used to visualise scale for both location knowledge and place knowledge. Geometrical visualisation used to orient space and navigate.

Fieldwork sketching skills refined to record observations.



Sequencing Content (Retention and connection)

Objective overviews provide subject knowledge and purpose.

Learning journeys sequence cross-subject learning

Explanations progress: what → how → why

Developmentally appropriate - geological processes matched to children's comprehension of time.

Location knowledge reinforced through history.

Links made to the *maths curriculum*, scale, measurement, statistics and visualisation.

Links made to *science curriculum*, physical processes in Earth Sciences and classification of habitats.

Links made to the *art curriculum*, fieldwork sketching and drawing from different views.

Links to *PE curriculum*, appreciating, using maps during hikes/orienteering.



Success For All

Learning with the brain in mind

Oracy—explicit teaching of geographical terminology and academic vocabulary.

Literacy—reading non-fiction, especially handling an atlas.

Diagrams, writing frames and sentence structures to scaffold arguments

Pre-learning - prepare vocabulary and associated mental images



Assessment and progress

Retention - diagnostic and summative assessment within a unit.

Retention - Questioning in lesson starter sessions and recall quizzes in early work sessions.

Retention - Summative quizzes.

Application - maths strand to emphasise statistics and number sense through scale.

Application - writing pieces aligned with English curriculum to apply genres.