

YEAR 1 TOPIC OBJECTIVE OVERVIEW

	HISTORY	GEOGRAPHY	ART	DESIGN TECHNOLOGY
Them and Me	<p>Communicating Historically -Use words and phrases such as: a long time ago, recently, in the past, years.</p> <p>Understanding Chronology -Place events in order on a timeline.</p> <p>Interpreting the Past -Use presented artefacts, pictures, stories, online sources and databases to find out about the past. -Identify the different ways the past has been represented (How do we know about the past?)</p> <p>An Overview of World History -Name significant figures and events from studied time periods.</p>			<p>To Master Practical Skills</p> <p>Textiles -Using templates to form a finger puppet -Join textiles using a running stitch -Colour and decorate textiles to fit the design (skeletons)</p> <p>To Design, Make, Evaluate and Improve -Design products from instructions that have a purpose and a use. -Make products in a guided way. -Comment on what you like about your product and what you would do differently next time.</p> <p>Practical Skills Cutting, drawing, threading sewing,</p>
Whatever the Weather		<p>To Communicate Geographically -Use basic geographical features to refer to: desert, climate, weather, tundra , seasons.</p> <p>To Investigate Places: Arctic, Jamaica. -Ask and answers geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?) -Use world maps to locate the above locations. Key Features: Including: Use language desert, tundra weather, climate</p> <p>To Investigate Patterns -Identify Seasonal and daily Weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>		<p>To Master Practical Skills</p> <p>Materials -Cut materials safely using tools provided. - Measure and mark out to the nearest centimetre. Demonstrate a joining technique (split pin).</p> <p>Construction -Use materials to make and strengthen products (card, a variety of fastenings)</p> <p>To Design, Make, Evaluate and Improve -Design products from instruction that have a purpose and a use. -Make products in a guided way.</p> <p>Comment on what you like about your product and what you would do differently next time</p>
Blast Off!	<p>Communicating Historically -Use words and phrases such as: a long time ago, recently, in the past, years, when my parents/carers were children, before I was born.</p>		<p>To Master Techniques -Paint lines of different sizes and thickness. -Show texture and movement by using lines.</p> <p>Colours/ tints and tones – Painting</p>	

THREE PEAKS PRIMARY ACADEMY – CURRICULUM TOPIC OVERVIEWS

	<p>-To know that each country has its own history (USA Russia in the space race.) Understanding Chronology -Place events in order on a timeline. -Label time lines with words such as past, present, older and newer. Interpreting the Past -Ask and answer questions like: What was it like for people? What happened? How long ago? -Use presented artefacts, pictures, stories, online sources and databases to find out about the past. An Overview of World History -Name significant figures and events from studied time periods.</p>		<p>-Use thick and thin brushes. -To understand how emotion can be portrayed by colour. To Develop Ideas Respond to ideas and starting points. To Take Inspiration from Other Artists -Describe the work of notable artist. -Use some of the ideas of artists studied to create work. -To practice the processes and techniques of masters.</p>	
Enchanted Garden		<p>To Communicate Geographically using correct vocabulary. -Use simple directions (North, East South and West) and locational language (near, far, next to, behind) to describe the location of features on simple maps. -Use basic geographical features to refer to: KEY PHYSICAL FEATURES: Including: Beach rivers, coast, ocean, forest, hill, mountain, river, soil, valley, vegetation and weather country, continent, land, sea, woodland KEY HUMAN FEATURES: Including: City, town, village, factory, farm, house, office and shop, house, church, station, garden. To Investigate Places -Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment</p>	<p>Drawing - line tone and shade – Pen ink and charcoal</p>	
Around the World		<p>To Communicate Geographically -Use basic geographical features to refer to: KEY PHYSICAL FEATURES: - -Including: Beach rivers, coast, ocean, forest, hill, mountain, river, soil, valley,</p>	<p>Collage – creating texture with different media. Respond to ideas and starting points.</p>	

THREE PEAKS PRIMARY ACADEMY – CURRICULUM TOPIC OVERVIEWS

		vegetation and weather country, continent, land, sea, woodland KEY HUMAN FEATURES: -Including: City, town, village, factory, farm, house, office and shop, house, church, station, garden.	Explore ideas and collect visual information. Explore different methods and materials.	
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