



Religious Education at Three Peaks

Seeking a greater meaning to life is a fundamental part of being human. Religious Education provokes learners to better understand the diversity in their community and the wider world. It helps learners develop identities and understand how other people construct their identities.



Theological skills (Classification and retention)

- Belonging** – developing a spiritual and moral identity.
- Believing** – participating in religious rituals and learning to appreciate value of religious ritual beyond their own.
- Behaving** – debating ethical and metaphysical issues
- Challenging stereotypes** about their own beliefs and the beliefs of others.



Working Like an theologian (Retention and Application)

- Comparing and contrasting stances of different religions on major ethical topics.
- Articulating similarities and differences between religions and within a religion.
- Articulating development and changes in religion through history, art and music.
- Showing respect for religious texts, images and religious artefacts.



Sequencing Content (Retention and connection)

- Explanations progress: what → how → why
- Developmentally appropriate – sequence d with children's ability to take another's perspective and own moral sense.
- Links to value of tolerance of other faiths.
- Links to explaining social structures in *history curriculum* and historical influence of religion on modern life, e.g. how pagan customs were adopted in celebration of Christmas and Easter.
- Links to *geography curriculum*, describing populations and moral purpose of environmental protection
- Links to *music curriculum* learning about how religious ritual use music



Success For All

- Learning with the brain in mind- children have opportunity to re-visit religious stories and texts during other foundation subjects and English units
- Oracy – children taught vocabulary that allows them to articulate their knowledge.



Assessment and progress

- Retention – questioning during starters.
- Retention – questioning during assemblies.
- Application – children's conversations during lesson discussion, visits to places of worship and during celebrations.