

#### Reason for Risk Analysis:

Government guidance and announcements relating to the full reopening of schools from the start of the autumn term 2020.

#### Relates to September opening and subsequent term(s) only

#### Reason for the RFR:

Response to Gov. guidance document first published 2.7.2020 which states schools are to reopen fully for all students (and hence all staff) at the start of September.

#### Key Reference Documents and other useful links:

- 1. Gov. Guidance on full opening [2nd July 2020] [Updated 28<sup>th</sup> August 2020][Updated 5<sup>th</sup> November 2020]: <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</a>
- 2. Gov. Guidance for households with possible coronavirus infection [18<sup>th</sup> June 2020]: https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance
- Gov. Guidance: safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE) [16<sup>th</sup> June 2020]
  [Updated[https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe
- 4. Gov. Guidance: cleaning of non-healthcare settings [15<sup>th</sup> May 2020] [Updated 22 October 2020] <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</a>
- 5. Contacts: PHE health protection teams (local) [17<sup>th</sup> June]: <a href="https://www.gov.uk/guidance/contacts-phe-health-protection-teams">https://www.gov.uk/guidance/contacts-phe-health-protection-teams</a>
- 6. NHS: Testing and tracing for coronavirus: <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/">https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/</a>
- 7. Gov. Advice: Coronavirus: safer travel guidance for passengers [29<sup>th</sup> June 2020]: <a href="https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers">https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers</a>
- 8. Gov. Advice: Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19 [23<sup>rd</sup> June 2020] <a href="https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-persons-from-covid-19/guidance-on-shielding-and-protecting-persons-from-covid-19/guidance-on-shielding-and-protecting-persons-from-covid-19/guidance-on-shielding-and-protecting-persons-from-covid-19/guidance-on-shielding-and-protecting-persons-from-covid-19/guidance-on-shielding-and-protecting-persons-from-covid-19/guidance-on-shielding-and-protecting-persons-from-covid-19/guidance-on-shielding-and-persons-person

#### Description of the Reasonably Foreseeable Risks (RFR):

Health, safety and well-being of staff, students, visitors, contractors, other adults and all stakeholders coming onto Three Peaks Primary Academy and controlling the spread of COVID-19.

#### Hazards and Aspects Considered:

- System of Controls:
  - Prevention
  - o Response to any infection
- School operations:
  - Transport (dedicated school transport)
  - Transport (wider public transport)
  - Attendance
  - School workforce
  - Supporting staff
  - Staff deployment
  - Safeguarding
- Staffing levels on-site in all service areas;
- Lack of induction/briefing prior to coming back into school for staff and students:
- Ensuring social distancing always;
- Access and egress to/from site for all stakeholders.
- Visitors to reception;
- Movement around designated areas;
- Wellbeing
- Lunch and break times;
- Welfare facilities:
- Biometric readers;
- · Reval machines;



- 9. Research document: Covid-19: review of disparities in risks and outcomes [2<sup>nd</sup> June 2020]: https://www.gov.uk/government/publications/covid-19-review-of-disparities-in-risks-and-outcomes
- 10. Press release: extra mental health support for pupils and teachers [10<sup>th</sup> June 2020]: https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers
- 11. Mental Health support website: <a href="https://www.educationsupport.org.uk/">https://www.educationsupport.org.uk/</a>
- 12. Gov. Guidance: School workload reduction toolkit [11<sup>th</sup> October 2019]: https://www.gov.uk/guidance/school-workload-reduction-toolkit
- 13. Case studies: remove education practice for schools during coronavirus [12<sup>th</sup> June 2020]: <a href="https://www.gov.uk/government/collections/case-studies-remote-education-practice-for-schools-during-coronavirus-covid-19">https://www.gov.uk/government/collections/case-studies-remote-education-practice-for-schools-during-coronavirus-covid-19</a>
- 14. Gov. Guidance: how to self-isolate when you travel to the UK [11<sup>th</sup> June 2020]: <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/covid-19-how-to-self-isolate-when-you-travel-to-the-uk/covid-19-how-to-self-isolate-when-you-travel-to-the-uk/covid-19-how-to-self-isolate-when-you-travel-to-the-uk/covid-19-how-to-self-isolate-when-you-travel-to-the-uk/covid-19-how-to-self-isolate-when-you-travel-to-the-uk/covid-19-how-to-self-isolate-when-you-travel-to-the-uk/covid-19-how-to-self-isolate-when-you-travel-to-the-uk/covid-19-how-to-self-isolate-when-you-travel-to-the-uk/covid-19-how-to-self-isolate-when-you-travel-to-self-isolate-w
- 15. Gov. Guidance: for food businesses on coronavirus [26<sup>th</sup> June 2020]: <a href="https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19">https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19</a>
- 16. HSE: Legionella risks during the coronavirus outbreak: <a href="https://www.hse.gov.uk/coronavirus/legionella-risks-during-coronavirus-outbreak.htm">https://www.hse.gov.uk/coronavirus/legionella-risks-during-coronavirus-outbreak.htm</a>
- 17. CIBSE: Emerging from lockdown: <a href="https://www.cibse.org/coronavirus-covid-19/emerging-from-lockdown">https://www.cibse.org/coronavirus-covid-19/emerging-from-lockdown</a>
- 18. HSE: Air conditioning and ventilation during the coronavirus outbreak: <a href="https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm">https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm</a>
- 19. Gov. Advice: Protective measures for out-of-school settings during the coronavirus outbreak [1st July 2020]: <a href="https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-setting-ne-during-the-coronavi
- 20. Gov. Advice: the phased return of sport and recreation [30<sup>th</sup> June 2020]: <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation">https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation</a>
- 21. Early Years and Childcare: Coronavirus (COVID-19) <a href="https://www.gov.uk/government/collections/early-years-and-childcare-coronavirus-covid-19">https://www.gov.uk/government/collections/early-years-and-childcare-coronavirus-covid-19</a>
- 22. School attendance: Guidance for schools [1 September 2020] https://www.gov.uk/government/publications/school-attendance

- Identify use and management of classrooms;
- Use of ICT equipment;
- PE Lessons;
- Science & D & T Practical's;
- Fire Evacuation; Inadequate fire marshals';
- First Aid;
- Contractors on site;
- Daily cleaning regime;
- Cross-Bubble working (Site team, IT team)
- Regular on-site contractors (Catering team, cleaning team)
- Lettings



- 23. Use of the NHS COVID-19 app in education and childcare settings [6 November 2020] <a href="https://www.gov.uk/government/publications/use-of-the-nhs-covid-19-app-in-schools-and-further-education-colleges">https://www.gov.uk/government/publications/use-of-the-nhs-covid-19-app-in-schools-and-further-education-colleges</a>
- 24. Face coverings in education <a href="https://www.gov.uk/government/publications/face-coverings-in-education">https://www.gov.uk/government/publications/face-coverings-in-education</a>
- 25. Coronavirus (COVID-19): test kits for schools and FE providers <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-home-test-kits-for-schools-and-fe-providers">https://www.gov.uk/government/publications/coronavirus-covid-19-home-test-kits-for-schools-and-fe-providers</a>

26.

Dates indicate date of latest update of document or webpage, where available.



Version: (must match version control at bottom of document)	V1.			
Reasoning:	Recommission	Recommissioned to reflect guidance for full opening		
School: Three Peaks Primary Academy		Additional Site Information: Number of students expected: 40	_	
		Year Groups: N, R, 1, 2, 3, 4, 5, 6		
Who may be harmed?	Staff, Students, visitors, contractors.	How many people:	Up to 1300 individuals:  • 408 on roll  • 48 Staff  • Contractors & visitors	
Trust Health & Safety Contacts:		Trust Contact: Health & Safety Trustee.	Dr Stuart Sams (CET) 07425 627645 Mr Jon Ward (CET) 07894 535038	
Site Health & Safety Contacts:			Richard Penn-Bourton Rob Elscey Ange Pickering (AC Member with responsibility)	
Risk rating for this activity:	4 (Medium- High)	Date of Assessment:  Date of Review	Original 26.07.2020 Reviewed 30.08.2020 Reviewed 12/10/2020 Weekly or sooner	



Aspect	Hazard or Aspect of concern	Control Measures (specific to site and context)	Additional Information (inc resourcing, costs and staffing)	Responsible Person(s):
System of Control - Prevention	Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school.	<ul> <li>Pupils, staff and other adults who have coronavirus symptoms or have tested positive in the last 10 days do not come into the Academy.</li> <li>Anyone developing those symptoms during the Academy day are sent home.</li> <li>Other members of households, including siblings, should self isolate for 14 days from when the symptomatic person first has symptoms.</li> <li>Staffing to be managed in line with illness, absence and attendance policies are currently in effect.</li> </ul>	<ul> <li>Mandatory instruction</li> <li>All parties referred to Gov. Guidance for households with possible coronavirus infection (2, above)</li> <li>Communication to households must be clear and agreed (scripted) in advance to include:</li> <li>"Do not attend school if you are displaying a change in taste and smell, a new persistent cough or an increased temperature"</li> </ul>	All staff, students and other visitors
System of Control - Prevention	Anyone developing symptoms during the Academy day are sent home.	<ul> <li>Person to be moved to Meeting Room where they can be isolated         <ul> <li>Behind a closed door</li> <li>With appropriate adult supervision</li> <li>Window open for ventilation</li> </ul> </li> <li>Separate bathroom made available for use – Men's Bathroom KS2 Building</li> <li>Cleaning and sanitising of "Covid" bathroom to be completed before use by anyone else.</li> <li>A member of staff having concerns about a potential</li> </ul>	<ul> <li>Mandatory instruction</li> <li>If not possible, move them to an area that is at least 2m away from other people.</li> <li>PPE must be worn by anyone caring for the symptomatic person</li> <li>Usual emergency practices (999 etc) continue to apply.</li> <li>Routine measurement of temperature is not recommended.</li> </ul>	All staff, students and other visitors. Cleaning teams.



System of	Clean hands	Covid case in a student should contact a non-teaching member of the SLT. This member of SLT to follow the Covid symptoms plan. The member of SLT will notify the cleaning team to arrange the necessary cleaning.  • LB/NH will then notify parents and making sure that the student is not back at school until appropriate under government guidelines.  • If a member of staff is presenting symptoms outside of school hours, they should not travel to the school site, inform the school immediately (using the dedicated cover line) and follow advice published by Public Health England.  • If a member of staff develops symptoms during the school day, SLT must be called for immediate cover and the member of staff should leave the school site as soon as possible.	All staff
System of Control - Prevention	Clean hands thoroughly more often than usual	<ul> <li>Pupils and staff must clean their hands regularly, including</li> <li>When they arrive at the Academy</li> <li>When they return from breaks</li> <li>Mandatory instruction</li> <li>All sinks in Creative areas used to aid handwashing protocols in addition to use of allocated bathrooms.</li> <li>Supervision of students with complex needs to avoid ingestion.</li> </ul>	All staff, students and other visitors. Cleaning teams.



System of Control - Prevention	Ensure good respiratory hygiene by promoting the "catch it, bin it, kill it" approach	<ul> <li>When they change rooms</li> <li>Before and after eating</li> <li>This can be done with soap and running water or hand sanitiser.</li> <li>Every classroom will have hand sanitiser.</li> <li>Ensure sufficient tissues and bins are available in the Academy</li> <li>Ensure that all rooms have a covered bin for tissues and food residue.</li> <li>Staff will be encouraged to wear face coverings from 05/11/2020 when on the door, when on morning or afternoon duty at the start and end of the day, and when in communal areas.</li> <li>Parents and those dropping off and collecting children will be asked to wear face coverings.</li> </ul>	<ul> <li>Mandatory instruction</li> <li>Support for students with complex needs</li> <li>In Primary Schools where social distancing is not possible in indoor areas outside of the classrooms between members of staff or visitors, head teachers will have the discretion to decide whether to ask staff or visitors to wear, or agree to them wearing facial coverings in these circumstances.</li> </ul>	All staff, students and other visitors. Cleaning teams.
System of Control - Prevention	Introduce enhanced cleaning, including cleaning frequently touched surfaces often using standard products, such as detergents and bleach	<ul> <li>More frequent cleaning of rooms and shared areas</li> <li>More frequent cleaning of frequently touched surfaces</li> <li>Regular cleaning of toilets</li> <li>Encouragement to wash hands after using toilet</li> </ul>	<ul> <li>Mandatory instruction</li> <li>Bubbles to use allocated their own toilet blocks.</li> <li>PHE will publish revised cleaning guidance to supplement Gov Guidance (4, above)</li> </ul>	All staff, students and other visitors. Cleaning teams.
System of Control - Prevention	Minimise contact between individuals and	Reduce number of contacts between children and staff through:	<ul> <li>Mandatory consideration</li> <li>Where possible limit interaction, sharing of rooms and social spaces.</li> </ul>	All staff, students and other visitors.



<ul> <li>The use of bubbles</li> <li>Siblings may be in different groups.</li> </ul>
AND     All teachers and other staff can
<ul> <li>Maintaining distance operate across different classes and</li> </ul>
between individuals year groups to facilitate timetable.
<ul> <li>Bubble grouping must</li> <li>HT and DHT to meet by Teams or</li> </ul>
be consistent, limiting walkie Talkie.
the number of pupils
and staff in contact with
each other.
Bubbles do not mix
Bubbles likely to be the
size of a year group.
Staff to keep their
distance from pupils
and other staff as much
as they can, ideally 2m
from other adults.
Staggered end of day
to reduce students and
maximise distancing
Utilise all
entrances/exits
Staff will be permitted
to wear face coverings
from Tuesday 1 <sup>st</sup>
September 2020 when
not working with
children (PPA, Staff
Meetings, SLT
Meetings, 1:1
Meetings)
Ensure HT and DHT
remain in separate
bubbles. No direct 1:1
meeting between HT
and DHT



		<ul> <li>Office Manager and         Offic Admin staff will         work in separate         offices to reduce         disruption caused by         self-isolating         requirements or         infection</li> </ul>		
System of Control - Prevention	Minimise contact between individuals and maintain social distancing wherever possible – within the classroom	<ul> <li>Adults to remain 2m away from each other and children.</li> <li>Avoid close face-to-face contract</li> <li>Minimise time spent within 1m of anyone.</li> <li>Children to be supported to maintain distance, not touch staff or their peers.</li> <li>Pupils sat side by side, facing forwards in all rooms.</li> <li>Remove unnecessary furniture to make more space to support distancing.</li> </ul>	<ul> <li>Mandatory consideration</li> <li>Distance marking within the classroom no 1:1 marking.</li> <li>Individual risk assessments for children requiring 1:1 support through EHCP arrangements.</li> </ul>	All staff, students and other visitors.
System of Control - Prevention	Minimise contact between individuals and maintain social distancing wherever possible – elsewhere	<ul> <li>"Bubbles" to be kept apart – no large gatherings with other groups.</li> <li>Movement around site kept to a minimum.</li> <li>Stagger breaks and lunchtimes</li> <li>Allow time for cleaning between groups.</li> <li>Plan shared staff spaces to help staff distance from each other.</li> </ul>	<ul> <li>Mandatory consideration</li> <li>Passing briefly in the corridor is low risk.</li> <li>3 Staffrooms established around school and set up to reflect social distancing</li> <li>Staff must have a break of a reasonable length during the day.</li> <li>Outdoor meeting area identified but staff must maintain 2m distancing.</li> <li>Limit 3 members of staff entry to reprographics room and entry and exit via external doors.</li> <li>Designated staff toilets.</li> </ul>	All staff, students and other visitors.



System of Control - Prevention	Minimise contact between individuals and maintain social distancing wherever possible – arriving at and leaving school	<ul> <li>Staggered finish times to keep groups apart KS2 to finish 3:25pm</li> <li>Gathering at school gates is not advised.</li> <li>Designated drop off and collection points spread across the school site.</li> <li>Process for removing face coverings from pupils and staff on arrival.         <ul> <li>Not to touch front of face covering when removing.</li> <li>Wash hands immediately.</li> <li>Dispose of temporary covering in covered bin, or</li> <li>Place reusable covering in plastic bag to take home.</li> <li>Wash hands again</li> </ul> </li> </ul>	Mandatory consideration     Car Park to be locked down until 3:40pm to allow for movement of children onsite and to reduce risk at main entrance.	All staff, students, parents and other visitors.
System of Control - Prevention	Where necessary, wear appropriate personal protective equipment (PPE)	PPE is only needed in a very small number of cases:  Where an individual child becomes ill with coronavirus symptoms at the Academy, and only then if a distance of 2m cannot be maintained  Where a child has routine intimate care needs that involves the use of PPE	Specific instruction     PPE kits stored in Staff zones and in COVID-19 Medical Room.	All staff, and other visitors.



System of Control – Response to any infection	Engage with the NHS Test and Trace process	<ul> <li>Understand the NHS Test and Trace process and how to contact</li> <li>Staff and parents must be ready and willing to         <ul> <li>Book a test</li> <li>Provide details of anyone they have had contact with, if positive</li> <li>Self-isolate if they have been in close contact with someone who develops symptoms or tests positive</li> </ul> </li> <li>Contact local PHE (6, above) as necessary</li> <li>The absence reporting procedure have been amended to reflect the latest government guidance</li> </ul>	Mandatory instruction     All parents and staff to provide evidence of test results when returning to school.	All staff, parents and other visitors.
System of Control – Response to any infection	Manage confirmed cases of coronavirus amongst the school community	<ul> <li>Positive test results in immediate action to:         <ul> <li>Contact DfE</li> <li>Coronavirus Helpline</li> <li>Support and engage with DfE "rapid risk assessment"</li> </ul> </li> <li>Record of "close contact" must be kept School registers and seating plans will be used to identify those who have been in close contact.</li> </ul>	Mandatory instruction     Close contact with an infected person defined as:         Face to face, less than 1m, for any time (including being coughed on, face to face conversation or skin-to-skin contact)         Proximity contacts – extended close contact within 1-2m for more than 15 mins         Travelling in a small vehicle (e.g. car)         Evidence of negative tests are not to be requested.	All staff, parents and other visitors.



System of Control – Response to any infection	Contain any outbreak by following local health protection team advice	The school will follow information published by:  PHE DIE CET Local health protection teams e.g. Staffordshire LA	<ul> <li>Mandatory instruction</li> <li>Two or more confirmed cases in 14 days may be an outbreak.</li> </ul>	All staff, students, parents and other visitors.
School Operations	Transport – wider public transport	<ul> <li>Use by pupils to be kept to absolute minimum.</li> <li>Encourage walking or cycling.</li> <li>Refer parents to safer travel guidance (8, above)</li> </ul>		All staff, parents and students.
School Operations	Attendance	The DfE Guidance for the reopening of schools, which outlines clearly attendance coding will implemented	N/A	N/A
School Operations	School Workforce  – general	<ul> <li>Staff identified as extremely clinically vulnerable and clinically vulnerable are to "take particular care"</li> <li>People who live with those identified above can attend the workplace.</li> <li>Flexible deployment of those identified above should be implemented, including remote working and opportunities that allow social distancing.</li> <li>On request, HR will meet with all extremely clinically vulnerable and clinically vulnerable and will be supporting them on an individual basis.</li> </ul>	<ul> <li>Expectation that staff will attend school.</li> <li>Pregnant staff are identified as "clinically vulnerable".</li> <li>Schools to accommodate additional measures where appropriate to reflect staff who may otherwise be at risk (9, above)</li> <li>Schools have a legal obligation to protect employees and others, and should consider how to meet equalities duties in the usual way.</li> </ul>	All Staff



		<ul> <li>Meetings will only take place in where social distancing can be ensured.</li> <li>Teams will be used for staff briefings.</li> <li>All assemblies will take place remotely</li> <li>Staff and students will be directed to leave the school site by 5pm</li> </ul>		
School Operations	Supporting Staff	<ul> <li>Should be regard to work-life balance and wellbeing of all staff.</li> <li>Measures should be explained to all staff.</li> <li>Duty of care to staff mental health must be supported. (10, 11 above)</li> <li>All measures to increase safety should be fully explained to all staff on the September inset.</li> <li>All staff have been signposted to an external service to aid mental health, paid for by the CET for further support and guidance.</li> </ul>	Employee Assistance Programme (EAP)  0 0800 0280199  healthassuredeap.com	All staff
School Operations	Staff deployment	<ul> <li>Changes to roles and responsibilities may be necessary</li> <li>Avoid unnecessary workload.</li> <li>Measures have been put in place to reduce time spent on site.</li> <li>Ensure appropriate support is available for SEND students.</li> </ul>	<ul> <li>Use school workload reduction toolkit (12, above) and case studies (13, above) to support actions taken.</li> <li>Staff taking holidays abroad need to be available for work from the start of the Autumn term (see 14, above)</li> </ul>	All Staff



		<ul> <li>Recruitment continues as usual.</li> <li>Engage supply teachers as usual.</li> <li>Training for ITTs can continue as normal.</li> </ul>	
School Operations	Safeguarding	<ul> <li>Revise CP policy to reflect return.</li> <li>DSLs and deputies to be provided with more time to support staff and children.</li> </ul>	Ensure all staff complete Safeguarding update at the beginning of academic year  All staff  All staff
School Operations	Catering	<ul><li>Kitchens to be fully open from start of autumn term.</li><li>Normal arrangements in place.</li></ul>	Compliance to guidance required (15, above)
School Operations	Estates	<ul> <li>No significant adaptations needed.</li> <li>No additional off-site provision needed.</li> <li>Pre-term checklists to be undertaken as normal.</li> <li>Open some windows in each classroom to improve ventilation.</li> <li>The following to be maintained on a daily/weekly cycle (examples):         <ul> <li>All signage</li> <li>Sanitisation</li> <li>Toilet checklists</li> <li>Standards of cleaning and hygiene</li> <li>Stock of PPE</li> <li>Hazard Tape in classrooms and communal areas</li> </ul> </li> </ul>	<ul> <li>Legionella guidance (16, above)</li> <li>Reoccupying buildings guidance (17, above)</li> <li>Ventilation guidance (18, above)</li> </ul>



		<ul> <li>Outside social spaces clearly identified</li> <li>Spacing in classrooms (table and chairs)</li> <li>Bike Storage</li> <li>Bins</li> <li>All touch points</li> </ul>		
School Operations	Educational Visits	<ul> <li>No Educational visits during Autumn Term</li> </ul>	Can resume non-overnight domestic visits, in line with existing guidance.	
School Operations	Uniform	<ul> <li>Staff and children follow uniform policy with the exception of PE days when children come to school in appropriate PE clothing including footwear appropriate for PE.</li> </ul>	Uniforms do not need to be cleaned more often than usual.	
School Operations	Extra-curricular provision	<ul> <li>Planning in line with Protective measures advice (19, above)</li> </ul>	Breakfast and after-school care should start from the Autumn term located in KS1 Hall.	
Curriculum, behaviour and pastoral support	Physical activity	<ul> <li>Remain in consistent groups.</li> <li>Thorough cleaning of equipment after each use by different individual groups.</li> </ul>	Guidance (20, above)	All staff, students and other visitors.



		<ul> <li>Avoid contact sports.</li> <li>Prioritise outdoor sports – use large indoor spaces where not possible.</li> <li>Use external facilities if this supports distancing, cleaning and hygiene.</li> </ul>		
School Operations	Visitors to reception	<ul> <li>Maintain procedures as are but keeping hatch window closed.</li> <li>Sanitiser available on entry</li> <li>Cleaning wipes for inVentry screen – use before signing in</li> <li>Parents requesting meetings are to confirm contact number for later telephone contact, and then asked to leave site.</li> <li>Risk assessment for visitors on site will be completed ready for 7th</li> <li>Students who arrive late to school will access the school through the main gate and enter through reception for registration. Students will then be escorted to their bubbles.</li> </ul>	<ul> <li>Only essential visitors to be given access.</li> <li>Visitor information to be provided to Admin team in advance</li> </ul>	All Staff and othervisitor.
School Operations	Movement around designated areas of the site.	<ul> <li>Groups remain in Year Group Teaching Area teachers rotate around rooms</li> <li>All movement around site is supervised</li> <li>One-way system applied to dinner hall.</li> </ul>	•	



		<ul> <li>Movement in corridors kept to an absolute minimum. (Movement to bathrooms and exits)</li> </ul>		
School Operations	Ventilation	<ul> <li>Where possible, all spaces should be well ventilated using natural ventilation (open windows) or ventilation units'</li> <li>Air conditioning units will not be used in teaching spaces</li> <li>All systems to remain energised in normal operating mode.</li> <li>Where possible, occupied room windows should be open.</li> <li>Ventilation to the school server room will remain in operation</li> <li>Good ventilation is essential at all times in classrooms and particularly during this period. Schools should ensure all systems are working in their normal operating mode.</li> </ul>	<ul> <li>Ventilation to be provided using window openings. Doors are not to be propped open.</li> <li>Fans will be removed from all classrooms and work areas.</li> </ul>	All staff, students and other visitors.
School Operations	Use of welfare facilities	<ul> <li>Toilet pass system to be used to ensure no more than 1 child per class using bathrooms</li> <li>Medical need students to be escorted by on-call.</li> <li>Toilets cleaned after break, lunch and at EOD.</li> <li>signage is in place to ensure hygiene guidance is adhered to.</li> </ul>	<ul> <li>Each year group will have designated bathrooms.</li> <li>Increased cleaning provision</li> </ul>	All staff, students and other visitors.



School Operations School Operations	Use and management of classrooms.  Use of ICT classrooms	<ul> <li>Access to toilets outside of assigned bubbles is strictly not permitted for students</li> <li>Disabled toilets in Pen-y-ghent building are reserved for visitor use.</li> <li>Regular "non covid" RA checklists to be in place</li> <li>Desks in rows, students facing front.</li> <li>Teachers operate at front of class only</li> <li>Included in ICT Risk Assessment</li> <li>Students will be directed to clean keyboards after use.</li> <li>Antibacterial wipes and bin liners must be situated with all ICT portable trollies. All ICT equipment must be wiped down before being stowed back in the ICT trollies.</li> <li>Included in ICT Risk</li> </ul>	<ul> <li>ICT Suite designated to KS2. 48 hours quarantine period between use by different bubbles.</li> <li>Chromebook trolleys allocated to specific Key Stages. All equipment cleaned after each use.</li> </ul>	All staff, students and other visitors.  All staff and students
		Included in ICT Risk     Assessment		
Emergency Processes	Fire Evacuation	<ul> <li>Return fire procedures to original central processes</li> <li>Adjust assembly points to reflect in-school bubbles and introduce maximum social distancing at assembly point</li> </ul>	<ul> <li>Fire evacuation plan covered in September INSET Day as part of restart briefing.</li> <li>Fire assembly points relocated across all playgrounds.</li> <li>Fire Evacuation practise to be completed in 1<sup>st</sup> full week of Term</li> </ul>	All staff, students and other visitors.
Emergency Processes	Lockdown	Lockdown process remains unchanged except	<ul> <li>Lockdown plan covered in September INSET DAY as part of restart briefing.</li> </ul>	All staff, students and other visitors.



Emergency Processes	First Aid Provision	Students encouraged to sit back-to-back during lockdown     First Aiders identified for each Key Stage     PPE must be available for FA in line with CET First Aid Risk Assessment (Appendix 3)	KA to manage all individual FA kits.     Designated FA staff to ensure PPE equipment in all areas available	All staff, students and other visitors.
Site	Visiting Contractors on site	See guidance on Site Protocol	N/A	N/A
Site	Cleaning Regime	Cleaning contractors to maintain current cleaning regimes, and enhance to include:  Deep cleaning each teaching room used at the end of each day (full sterilisation)  Antibacterial clean of all hard surfaces in circulation areas.  Cleaning toilet blocks at prescribed times (above)  Cleaning canteen area before, during and after breaks.	<ul> <li>Cleaner allocated to area of the school. See plan.</li> <li>All communal area's cleaned when movement has taken place.</li> <li>On-going cleaning of touch points.</li> <li>One cleaner per area.</li> <li>Shared rooms will be cleaned between use.</li> <li>Toilets will be cleaned after each break and at frequent intervals during the day.</li> <li>Sign off sheets are completed by the cleaning staff during the day.</li> </ul>	Site Staff and Cleaning Staff
Site	Cross-Bubble Working (IT and Site Teams)	<ul> <li>Avoid operating in "bubble spaces" unless absolutely necessary.</li> <li>Additional PPE to be used by site/IT teams if working in "bubble spaces" is essential</li> <li>No prolonged interaction with cleaning/kitchen staff</li> </ul>	<ul> <li>IT team to operate remotely where possible</li> <li>Staff not to "visit" IT office unless requested by IT team</li> <li>Site staff to complete tasks outside of 8.15am-3.30pm window where possible</li> </ul>	All Staff, IT and Site Team



		<ul> <li>Cleaners to be informed of additional areas to clean depending on work being undertaken.</li> </ul>	PPE not necessary when transitioning through "bubble spaces"	
Site	On-site Contractors (Cleaning team, catering team)	<ul> <li>Follow guidance from employers, including RA and PPE expectations</li> <li>Avoid prolonged interaction with THA staff</li> </ul>	Utilise site team to support actions during the day where possible	Site Team and other visitors.
Site	Lettings	<ul> <li>No Lettings to be allowed, for any reason</li> </ul>	<ul> <li>In extremely urgent cases, approval can be discussed with JW</li> </ul>	Site Team

Document Revisions				
Date	Version	Ву	Revision Details	Sign Off (Head)
26/07/2020	V1	RPB	Original document for September restart RA	CPB-
31/08/2020	V2	RPB	Amendments made following Government Guidance Update and review of practices in other educational settings.	
27/09/2020	V3	RPB	Amendments to notifying school of negative test results Change to time staff are expected to leave site Change to number of adults permitted in reprographics room. Allocated toilet for visitors identified Change to notification of case to DfE	#B ,
12/10/2020	V4	RPB	Ensuring HT and DHT are in separate bubbles to minimise impact of any partial closure and to minimise risk of HT and DHT both needing to self-isolate	RPB -
08/11/2020	V5	RPB	Facial coverings for adults in school and asking parents to wear facial coverings when dropping off and collecting children. Changes to arrangements for office staff	Ñ5

