

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged students of all abilities and to close the gaps between them and their peers.

The impact and spending strategy for pupil premium funding is reviewed at every Academy Council/ Rapid Improvement Board meeting. The annual review is published on the academy’s website in September each year.

The main barriers to achievement for disadvantaged pupils in this academy are:

- Low levels of parental support with learning
- Low level of attainment on entry
- Poor levels of attendance
- High levels of support required from external agencies with regards to well-being, family support and safeguarding.
- Limited access to reading materials and other educational opportunities in the home environment and local environment.
- Barriers in early language development and experiences of the wider community
- Access to ICT equipment

Total pupil premium funding for current year: £147,278

Disadvantaged¹ pupils by year group

Year group	Disadvantaged number	Disadvantaged percentage
R (55)	12	27%
1 (56)	16	29%
2 (52)	10	19%
3 (59)	12	20%
4 (50)	12	24%
5 (58)	27	47%
6 (56)	17	31%
Total	106	28%

THREE PEAKS PRIMARY ACADEMY – PUPIL PREMIUM REPORT 2020-2021

Strategy	Cost	Success criteria	Effect of spending on pupil premium pupils
<p>Pupil Support Manager employed to work with pupils and their families:</p> <p>accessing appropriate support from outside agencies; engaging with 'hard to reach' families; managing procedures outlined in the attendance and punctuality policies to improve the attendance levels of disadvantaged pupils;</p> <p>Supporting pupils with challenging behaviour and promoting positive behaviour including that of disadvantaged pupils.</p>	£32000	<p>Disadvantaged pupils and their families access any additional support they require from outside agencies.</p> <p>Increased parental engagement leads to improvements in attendance, behaviour and academic achievement for disadvantaged pupils.</p>	
Provide annual attendance awards in addition to the termly awards subsidised by the school PTFA.	£500	<p>Increased rates of attendance for disadvantaged pupils.</p> <p>Gap between attendance rate of disadvantaged and other pupils narrows.</p>	
Contribute to the cost of traded support from Families First to provide support for vulnerable pupils and their families.	£1000	Disadvantaged pupils and their families access any additional support they require from outside agencies.	
Provide access to CHOICES counselling services for children and their families to support with a range of issues.	£750	Increased parental engagement leads to improvements in attendance, behaviour and academic achievement for disadvantaged pupils	
<p>Increase support for disadvantaged pupils to close the gap between their attainments and rates of progress and that of other pupils through :</p> <ul style="list-style-type: none"> • 1:1 support • small group support • additional reading opportunities 	£65000	<p>Higher proportion of disadvantaged pupils achieving the expected standards in Reading and Mathematics.</p> <p>The gap between the pupil premium outcomes and that of other pupils will narrow.</p>	

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(Speech and language support, RWI intervention, Power of 2 Maths, Nessy) Rapid responsive teaching to address misconceptions.			
Provide disadvantaged pupils with access to additional before and after school learning activities <ul style="list-style-type: none"> • Maths DS Club • Lunchtime Problem-Solving Club • Maths and Reading After School Clubs 			
Provide 1:1 and 1:2 tutoring to identify disadvantaged pupils to increase progress in reading and maths.	£1000		
Provide all teachers with disadvantaged pupil intervention time to allow them to work 1:1 and in small groups with disadvantaged pupils to address misconceptions and areas of weakness on a termly basis.	£3000	Higher proportion of disadvantaged pupils achieving the expected standards in Reading and Mathematics. The gap between the pupil premium outcomes and that of other pupils will narrow.	
Provide specific 1:1 support to address communication and language difficulties in disadvantaged pupils with an identified need in this area. <ul style="list-style-type: none"> • Small Talk • Training and use of Wellcom 	£3500	Disadvantaged pupils with specific communication and language difficulties will receive expert support to improve their language and communication skills	
Provide additional breakfast provision to Year 6 pupils in End of KS2 Assessment Week.	£500	All disadvantaged pupils are ready for SAT tests by being providing breakfast and drink in morning.	
Increase access to ICT resources to support learning in lessons, lunchtimes and at home:	£9000	Disadvantaged pupils have greater access to ICT resources to support their learning.	

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<ul style="list-style-type: none"> • Access to Chrome Books • Web based learning packages 		<p>Higher proportion of disadvantaged pupils achieving the expected standards in Reading and Mathematics.</p> <p>The gap between the pupil premium outcomes and that of other pupils will narrow.</p>	
Increase access to a wider range of quality reading materials (library/home readers/magazine subscriptions)	£6,000	Disadvantaged pupils have access to a wider range of reading materials.	
<p>Purchase additional learning materials for Mathematics and Writing to provide pupils with more real life/practical experiences</p> <p>(Visual Maths Resources/ORT Big Writing Experiences)</p>	£1500	Pupils have access to a wider range of real life / practical experiences.	
<p>Provide pupils with additional material to support learning at home.</p> <p>(Year 6 – CGP learning materials; EYFS and Year 1 and 2 – RWI Home support materials Year 4 Multiplication Test support material)</p>	£2000	Disadvantaged pupils have access to a range of support materials which support their learning.	
<p>Support specific pupils/families :</p> <ul style="list-style-type: none"> • Purchase of uniform; • Purchase of essential school equipment 	£400	<p>All disadvantaged pupils have necessary school uniform and equipment</p> <p>Improvements in punctuality amongst disadvantaged pupils</p>	
Support disadvantaged pupils in the participation of residential experiences.	£3,500	Disadvantaged pupils access the opportunity to participate in residential visits.	
Subsidise access to school visits and other enrichment activities	£6,000	<p>Pupils go on a range of school visits to support their learning in topics that they are studying.</p> <p>Pupils engage in a range of enrichment experiences in school.</p>	

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Provide Modern Foreign Language curriculum in Key Stage 1 taught by experienced and skilled HLTA.	£4000	All pupils in Key Stage 1 have access to Modern Foreign Language teaching.	
Improve and enhance role play resources in Early Years Foundation Stage relating to knowledge and understanding of the world	£2000	All EYFS pupils have access to high quality role play resources to support their knowledge and understanding of the world.	
Improve staff members understanding of specific areas of safeguarding and social inequality through training in specialist areas of need.	£1500	Staff have increased understanding of a range of social issues impacting on local community.	
Subsidise the provision of before and after school places at Kipper Club	£4000	Disadvantaged pupils have equal access to before and after school provision to support parents in employment.	