

Topic	Objectives
Ages and Ages	<p>Observe or handle evidence to ask questions and find answers to questions about the past.</p> <p>Ask questions such as: What was it like for people? What happened? How long ago?</p> <p>Recognise that there are reasons why people in the past acted as they did.</p> <p>Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.</p> <p>Use artefacts, pictures, stories, online sources and databases to find out about the past.</p> <p>Compare some of the times studied with those of the other areas of interest around the world.</p> <p>Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.</p> <p>Use artefacts, pictures, stories, online sources and databases to find out about the past. (2)</p> <p>Use artefacts, pictures, stories, online sources and databases to find out about the past. (3)</p> <p>Place events and artefacts in order on a time line</p>
	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</p> <p>Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.</p> <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> • key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.
	<p>Respond to ideas and starting points.</p> <p>Explore ideas and collect visual information.</p> <p>Explore different methods and materials as ideas develop.</p> <p>Draw lines of different sizes and thickness.</p> <p>Colour (own work) neatly following the lines.</p> <p>Show pattern and texture by adding dots and lines.</p> <p>Show different tones by using coloured pencils.</p> <p>Sketch lightly (no need to use a rubber to correct mistakes).</p> <p>To explore tonality with a pencil.</p> <p>Use shading to show light and shadow.</p> <p>Use hatching and cross hatching to show tone and texture.</p>

Wonderful World of Willy Wonka	<p>History: Use artefacts, pictures, stories, online sources and databases to find out about the past. Ask questions such as: What was it like for people? What happened? How long ago? Identify some of the different ways the past has been represented. Describe significant people from the past. Recount changes that have occurred in their own lives.. (Place chocolate bars in order on a timeline).</p>
	<p>Geography: Name and identify using maps South American countries where raw materials for chocolate are produced. Describe some of the characteristics of these areas - climate.</p>
	<p>Art: N/A</p>
	<p>DT: Cut, peel or grate ingredients safely and hygienically. Measure or weigh using measuring cups or electronic scales. Assemble or cook ingredients.</p> <p>Combine elements of design from a range of inspirational designers throughout history, giving reasons for choices. (Look at chocolate bar wrappers)</p>
Spirit of Adventure (UP)	<p>N/A</p>
	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas. Describe geographical similarities and differences between countries.</p>
	<p>Use a combination of materials that are cut, torn and glued.</p> <ul style="list-style-type: none"> • Sort and arrange materials. • Mix materials to create texture. <p>Select and arrange materials for a striking effect.</p> <ul style="list-style-type: none"> • Ensure work is precise. • Use coiling, overlapping, tessellation, mosaic and montage.
Natural Disasters	<p>Describe significant historical events in regards to natural disasters. Place on events and dates</p>
	<p>Describe geographical similarities and differences between countries. (Discuss fault lines and tectonic placements)</p>

	Describe and understand: volcanoes and earthquakes
World Events: Your choice – formed on skills your children. Staff meeting: 8/05/2017	Use frameworks (such as wire or moulds) to provide stability and form. (Paper-Mache)
	Diagnose faults in battery operated devices (such as low battery, water damage or battery terminal damage). Create series and parallel circuits.