

### Three Peaks Local Offer

Our aim is for all children to be safe and happy at school as well as enabling them to meet their full potential. At Three Peaks Primary Academy, we have an inclusive ethos and work in partnership with children, parents, outside agencies and Creative Education Trust (CET) to provide the best possible educational outcomes.

We have high expectations of all our children and put support in place at the earliest possible stage where it is needed. We ensure all pupils achieve their potential personally, socially, emotionally and academically in all areas of the curriculum. Three Peaks Primary Academy is a mainstream school. We endeavour to meet the needs of all our children including those who may have special educational needs or a disability.

The SEND Code of Practice (2014) states 'A child or young person has a Special Educational Need (SEND) if he or she has a learning difficulty or disability which calls for special educational provision to be made for them. That is 'additional' or 'different' from support usually available to children of the same age.' Extra provisions will be required to meet the needs of pupils who, according to the SEND Code of Practice (2014), are categorised as:

- Communication and interaction e.g. Autistic Spectrum Condition, Speech and Language delays
- Cognition and learning e.g. Dyslexia, Dyspraxia, Dyscalculia
- Emotional and social difficulties e.g. Attention Deficit Hyperactivity Disorder
- Sensory, physical and medical issues e.g. hearing impairment

All children at Three Peaks Primary have support within lessons through high quality teaching. This means that activities are planned in accordance with the level the child is working at.

To identify if a child may have special educational needs, we follow a graduated approach. This will begin with school-based support and interventions. If a child is considered to have a Special Educational Need, then additional provision within school will be put in place or on other occasions external agency support or referrals are made. Parents will be made aware from when we first have concerns but formally once a decision is made to put a learning plan in place and the child on the SEND register.

The Ordinary Available Provision, additional provision and external agency support available at Three Peaks Primary Academy can be as follows:

Ordinary Available Provision	External Agencies	Additional Provision
<ul style="list-style-type: none"> <li>• Quality first teaching</li> <li>• Adaptions to teaching e.g small group, chunking</li> <li>• Adaptions to resources e.g word bank, visuals</li> <li>• Widgit for visual cues</li> <li>• Knowledge organisers and bookmarks</li> <li>• Number lines</li> <li>• Phonics charts</li> <li>• Assessment for learning</li> <li>• Grouping strategies</li> <li>• Partner talk</li> <li>• Whiteboards</li> </ul>	<ul style="list-style-type: none"> <li>• Child and adolescent mental health services (CAMHs)</li> <li>• Autism outreach (AOT)</li> <li>• Cornerpost (alternative provision)</li> <li>• Rainbow room (alternative provision)</li> <li>• Local authority hub</li> <li>• Two Rivers special school</li> <li>• Physiotherapist</li> <li>• Qualified teacher for visually impaired (QTVI)</li> <li>• Speech and Language services (SALT)</li> <li>• Educational Psychologist (EP)</li> <li>• SEND inclusion team Staffordshire</li> <li>• Entrust</li> <li>• Malachi</li> <li>• Counselling support services</li> <li>• Paediatrics</li> <li>• SENDIASS</li> </ul>	<ul style="list-style-type: none"> <li>• Coloured overlays</li> <li>• Chromebooks e.g immersive reader</li> <li>• Writing slopes</li> <li>• Specialist pencils</li> <li>• Wobble cushions</li> <li>• Bespoke learning or behaviour plans</li> <li>• Brain Breaks</li> <li>• Fidgets</li> <li>• Weighted cushions</li> <li>• Speech and language intervention</li> <li>• Dyslexia support groups</li> <li>• Phonics interventions</li> <li>• SEND continuums</li> <li>• Physio support</li> <li>• Nelli for speech and language</li> <li>• DOH disco</li> </ul>

At our school Miss Stone is the Inclusion Manager and SENDCo. She works with pupils, teachers, teaching assistants, parents and outside agencies. Miss Stone can be contacted on [melissa.stone@threepeaksprimaryacademy](mailto:melissa.stone@threepeaksprimaryacademy) or 07512333890