

Additional funding 2021-2022

For the 2021-2022 there are a number of additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus. These funds need to be ring-fenced by finance leaders and only used for approved activities. Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. For some of the tuition funding there are restrictions in place, and the DFE will collect detailed information as to how the funding has been spent. To support schools to make the best use some of the funding, the EEF has published a support guide: <https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1>

As with all government funding, school leaders and governors must be able to account for how the money is being used.

Therefore the impact and spending strategy for this catch-up premium will be reviewed regularly throughout the 2021-2022 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.



Funding source	Amount
Recovery Premium Funding	£18560
DFE Tutoring Funding	£14377.50
Remaining COVID catch-up from 2020-2021	£23,220
CET Additional Funding	£5000
16-19 Tuition Funding	
TOTAL Funding	£61157.50

Additional funding strategy outline

ACADEMY NAME		Three Peaks Primary Academy			
PRINCIPAL/HEADTEACHER		Richard Penn-Bourton			
CHAIR OF ACADEMY IMPROVEMENT BOARD		Gwayne Webb			
AMOUNT OF ADDITIONAL FUNDING		£61,157.50			
Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Targeted approaches	Employment of a Maths Tutor to support B1 in Years 4-6	Targeted B1 pupils make rapid progress and meet age related expectations.	Completed - Miss K.Brunton appointed. Completed work with pupils in Years 4, 5 and 6.	£17500	Number of pupils supported through additional individual or group interventions: Year 6 - 26 Year 5 - 13 Year 4 – 17 Outcomes KS2 Maths Attainment – 74% KS2 Maths Progress - -0.5
Targeted approaches	Employment of an English Tutor to support B1 in Years 4-6	Targeted B1 pupils make rapid progress and meet age related expectations.	Completed - Mrs L. Guider appointed. Completed work with pupils in Years 4, 5 and 6.	£35000	Number of pupils supported through additional individual or group interventions: Year 6 – Reading - 25 GPS – 20 Writing - 16 Year 5 – Reading – 5 Writing - 12 Year 4 – Writing – 10 Outcomes KS2 Reading Attainment – 70% Expected + KS2 Reading Progress - -1.1 KS2 GPS Attainment – 63%

					KS2 Writing Attainment – 77% Expected + KS2 Writing Progress – +2.5 Reading - 75% of tutor targeted Y6 pupils achieved expected standard GPS – 65% of tutor targeted Y6 pupils achieved expected standard Writing -
Targeted approaches	Purchase of the Write Stuff Writing Programme and associated resources to support teaching and engagement in writing Y2-6	Writing assessment levels at least match pre-covid levels.	Completed – Write Stuff resources (including access to planning support) purchased and Write Stuff teaching approached in Years 2- 5.	£2500	The Write Stuff embedded across all targeted year groups and fully resourced. The Write Stuff completed by English Lead and cascaded to all relevant teaching and support staff. Y6 Outcomes KS2 Writing Attainment – 77% Expected + KS2 Writing Progress – +2.5
Targeted approaches	Additional teaching assistant for Phonics intervention in Years 1-2	Targeted pupils achieve expected standard in Phonics.	Completed – Additional RWI phonics intervention provided.	£6000	Additional intervention support provided across Year 1 and Year 2 Phonic Outcomes Year 1 – 79% Phonic Outcomes Year 2 – 92%
TOTAL AMOUNT SPENT				£61,000	

Additional comments/evaluations (if required):