

Amount of Grant Received 2016-17 : £5,644

Area of Focus	Evidence of Need	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<p><b>Curriculum</b> To prioritise and meet the professional development needs of staff members in teaching of Gymnastics</p>	Staff have highlighted Gymnastics as their primary area for development in PE.	<ul style="list-style-type: none"> <li>-PE Lead to refresh staff with Gymnastics training.</li> <li>-Staff to use Val Sabin skill cards to develop their gymnastics teaching.</li> <li>-PH to participate in some shared teaching sessions to develop skill development.</li> </ul>	PH	Spring 1	Staff Meeting 4 Half day leadership time £400	<p><b>Evidence :</b> Lesson observations, learning walks, pupil discussion and staff feedback</p>
Support and develop PE Lead in strategic management of PE.	PH is relatively new to subject leadership	<ul style="list-style-type: none"> <li>-PE lead to attend PE Conference</li> <li>-PE lead to attend PE Network Meetings</li> <li>-PE lead to meet and visit PE Lead from QEPA to share good practice.</li> </ul>	PH	Spring 1	£400 Conference costs 2 days supply cover £350	<p><b>Sustainability :</b> -Improved teaching of Gymnastics embedded for future years. -Better subject leadership from a more informed Subject Leader. -Improved resourcing to ensure quality provision of PE lessons in new sports.</p>
To increase the number of children in Year 4 who are able to swim 25m	Due to lack of external swimming experience, the school has a high proportion of children whose first experience of swimming is through the school.	<ul style="list-style-type: none"> <li>-Reduce swimming group sizes to target those non-swimmers.</li> <li>-Increase the number of school staff from 1 to 3 to facilitate smaller groups.</li> <li>-Ensure all school staff are up to date with the swimming training guidance provided by Schools Swimming Service.</li> </ul>	PH Y4 Staff	Autumn 1 start – Repeat in Summer 1	£500 additional adult at swimming one morning per week.	<p><b>Sustainability :</b> -Improved teaching of Gymnastics embedded for future years. -Better subject leadership from a more informed Subject Leader. -Improved resourcing to ensure quality provision of PE lessons in new sports.</p>
PE resources to support the teaching of hockey and volleyball in the KS2 curriculum	These two sports were added to the curriculum last year and after a year of teaching specific resource	<ul style="list-style-type: none"> <li>-Update and maintain hockey equipment – new stick grips, new balls, small scale dribbling resources and small goals – -</li> <li>Purchase Val Sabin/EHA training manual for hockey.</li> </ul>	PH	Autumn 1	£400	<p><b>Sustainability :</b> -Improved teaching of Gymnastics embedded for future years. -Better subject leadership from a more informed Subject Leader. -Improved resourcing to ensure quality provision of PE lessons in new sports.</p>

	requirements were identified.	-Enhance Volleyball equipment. Purchase specific Volleyball skills training manual	MO (to support with Volleyball resourcing)	Spring 1	£300	
<p><b>Health</b></p> <p>Raise profile of meeting health recommendations for pupils.</p> <p>To develop and promote physical activity for all.</p> <p>Continue lunchtime activities to ensure pupils are more physically active and meeting health recommendations and increase general fitness improving stamina and health.</p>	Observations of the children in PE lessons and on the playground identified the lack of fitness of many children in the school.	<p>-PH and class teachers to embed the impact of exercise on bodies and lifestyles</p> <p>-Information to parents about the importance of leading healthy and active lifestyles. (Change for Life resources)</p> <p>-Healthy Homework introduced to all year groups</p> <p>-Replace playground equipment on a termly basis</p> <p>-Train Year 5 and 6 children in leading games using the Positive Play resources. Teacher led training session one afternoon.</p>	<p>PH Class Teachers</p> <p>PH LB</p> <p>Class Teachers</p> <p>PH</p> <p>PH 1x afternoon cover</p>	<p>Autumn 1</p> <p>Spring 1</p> <p>Summer 1</p> <p>Spring 1</p> <p>Spring 1 Training</p> <p>Spring 2 implementation</p>	<p>£0</p> <p>£0</p> <p>£0</p> <p>£600</p> <p>£150</p>	<p><b>Evidence:</b> Lunchtime observations, staff feedback, pupil feedback.</p> <p><b>Sustainability:</b> Changed attitudes towards physical activity. Increased fitness levels of children and staff.</p>
<p><b>Physical Activity Opportunity</b></p> <p>Ensure that children have access to a range of extra-curricular physical activities.</p>	<p>Children and parents identify the desire for the school to make more extra-curricular activities available.</p> <p>School recognises the need to make information available about different sporting opportunities</p>	<p>-Introduce lunchtime sports clubs run by Midlands Sport Services.</p> <p>-Extend the range of after school activities offered to the children</p> <p>-Sports Notice Board installed with information about local provision</p>	<p>PH MH</p> <p>PH Teaching Team</p> <p>PH RE</p>	<p>Spring 1</p> <p>Spring 1</p> <p>Spring 1</p>	<p>£1000 to subsidise provision</p> <p>£300</p>	<p><b>Evidence</b> – Numbers of children participating in extra-curricular sporting activities</p> <p><b>Sustainability:</b> Increased numbers of children attending extra-curricular clubs.</p>

	available in the local community.					
<b>Competition</b> To continue to increase the number of children participating in competitive activities	Children respond well to being given opportunities to participate in fun, organised competition.	Continue to expand the number of inter-school competitions through membership of the Tamworth Schools Sports Council. Host and organise CET Day of Sport	PH MH PH	Autumn 1 onwards	£1,000 including membership of Tamworth Schools Sports Council.	Evidence: Increased participation in sporting competition.  <b>Sustainability:</b> Children maintain their love of sporting competition and develop their sense of wellbeing and achievement.