



Item / Project / Action	Objective	Cost	Expected Outcome NB: It is expected that ALL projects will have an impact on raising level of attainment and progress.
Employ Pupil Inclusion Manager to work with families : <i>-requiring help accessing appropriate support from outside agencies;</i> <i>-engaging with 'hard to reach' families;</i> <i>-managing procedures outlined in the Attendance and Punctuality Policies.</i>	All Targeted Areas Address the inequalities Pupil Premium Pupils experience..	£24,000  £1,500 CPD	-access support for disadvantaged pupils and their families which will reduce barriers to learning. -Increased involvement of families to support learning and school. -improve attendance and punctuality of disadvantaged pupils -Implement generic disadvantaged pupils actions under the direction of PP lead teacher. -Disadvantaged pupils access to homework club to complete good quality work without distraction and with adult support. -Raise levels of attainment and progress for Disadvantaged pupils.
Evaluation : <ul style="list-style-type: none"> <li>• Pupil Inclusion Manager had direct contact with 71 children in receipt of the Pupil Premium. Issues dealt with included issues relating to coming to school, friendship and relationships, attendance and punctuality, family issues and safeguarding concerns.</li> <li>• Of these 71 children 52% received 'high level' support relating to issues which were identified as creating a significant barrier to learning.</li> <li>• The attendance of Pupil Premium children is in line with other pupils (-0.1% difference) and the percentage of children in receipt of the Pupil Premium classed as having persistent absence (10%+) was significantly lower than that of other children(4.64% compared to 11.13%) and the national average.</li> <li>• No child in receipt of the Pupil Premium was excluded from Three Peaks Primary Academy during the academic year 2015-16.</li> <li>• Training undertaken to support the management of Looked After Children and cascaded to staff developing the school's awareness of the range of needs of this group of children and an improved understanding of processes when working with the team around a looked after child.</li> </ul>			
Contribute to cost of traded support from Families First to provide support to vulnerable pupils.	-Develop support for Pupil Premium Pupils and their families	£4000	-Access to appropriate support to engage families and improve learning. -Raise levels of attainment and progress for Disadvantaged pupils
Evaluation : <ul style="list-style-type: none"> <li>• Traded support from Families First purchased.</li> <li>• 31 pupils in receipt of the Pupil Premium have accessed support from Families First services.</li> </ul>			
Employ support worker to enhance the provision of Nurture Support. <i>-primarily LKS2 with some proactive work in KS1. (Primarily Y4 and 2)</i>	-Develop support for Pupil Premium Pupils and their families	£2500 (equivalent 4 hours per week with some additional time built in)	-Effective Nurture programme promoting positive learning behaviours. -Children with low self-esteem and/or lacking in 'social skills' identified and supported to raise levels of confidence and improve learning behaviours in class setting. -Raise levels of attainment and progress for Disadvantaged Pupils.
<ul style="list-style-type: none"> <li>• Priority was given to Y6 and Y5 children due to the significant issues in these cohorts.</li> <li>• System established to provide Y6 children with the opportunity to share concerns and worries 'Friday Books' managed by TA which identified a number of issues relating to children in receipt of Pupil Premium including concerns about access to events at school, home issues and in 3 cases safeguarding concerns.</li> <li>• Friendship/relationship groups established for Y6, Y4 and YR children resulting in improved interactions between the children. Specific behaviour support provided for five boys from Year 4 in receipt of Pupil Premium. (2 identified as being at risk of exclusion).</li> <li>• Nurture group for children in Years 1 and 2 run in Autumn Term.</li> </ul>			
Increase opportunities for Disadvantaged Pupils to access extra-curricular activities / clubs. <i>-Funding places for Disadvantaged Pupils.</i>	-Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities.	£500	-Disadvantaged Pupils attend clubs and activities in increased numbers (10% min) and experience raised self-esteem. -Raise levels of attainment and progress for Disadvantaged Pupils.

-Providing access to out-of-school providers to establish and run courses/clubs in school			
<ul style="list-style-type: none"> <li>Pupil Premium Funding supported a number of children so that they could attend after-school clubs including Cookery Club (School run), Magic Maths and Football Club (externally run)</li> <li>2 children had their musical instrument tuition partially funded by Pupil Premium.</li> <li>Lunchtime clubs relating drawing and games/challenges were established and a number of places were set aside and ring-fenced for children in receipt of the Pupil Premium.</li> <li>Library provision was provided for 3 out of 5 lunchtimes per week and priority was given to Pupil Premium children to be trained and act as Librarians, giving these children greater access to regular timetabled sessions in the Library. The number of books borrowed increased across the school.</li> </ul>			
Continue to before school learning clubs for Mathematics for Key Stage 2 Disadvantaged Pupils -Provide refreshments and resources to engage pupils in additional learning activities	-Accelerate their progress and attainment in Maths and English.	£500	-Raised self-esteem Disadvantaged Pupils with regard to maths. -Access to Maths resources outside of lessons. -Raise levels of attainment and progress for Disadvantaged Pupils.
<ul style="list-style-type: none"> <li>Nintendo DS Club re-established for the Spring Term for Y6 children struggling their Mathematics ability. Priority given to underperforming children or children at risk of underperformance in receipt of the Pupil Premium. 5 children in receipt of the Pupil Premium attended - 3 children attained the expected standard and 2 children made progress despite attaining a judgement of not meeting the newer higher expectations.</li> </ul>			
Develop role of Pupil Premium Leader through improved CPD -Provide a point of access for staff to discuss and address general and specific Disadvantaged Pupils issues. -Develop PP Lead with appropriate training and networking opportunities to share good practice and cascade, this to staff across school. -To develop an effective system for tracking the progress of Disadvantaged Pupils, post Life Without Levels, networking with schools identified as having good practices.	All Targeted Areas Address the inequalities Pupil Premium Pupils experience.	£1000	-Lead and develop highly effective strategies for improving the outcomes of Disadvantaged Pupils. -Raise levels of attainment and progress for Disadvantaged Pupils
<ul style="list-style-type: none"> <li>Specific Pupil Premium Lead appointed resulting in improved information sharing about children in receipt of the Pupil Premium. Increased levels of accountability established for the progress and attainment of children in receipt of the Pupil Premium.</li> <li>Pupil Premium Lead has attended meetings, which has provided her with opportunities to share practice with other Pupil Premium Leads and develop good practice as well as attend CPD activities. New networking opportunities established with two schools identified as using and managing their Pupil Premium effectively.</li> </ul>			
Provide all pupils with resources to complete weekly homework activities. -Purchase homework books -Provide a pool of stationary resources for Disadvantaged Pupils to access throughout year to enable them to complete work at home.	- Develop resourcing to support their improved access to the learning opportunities. -Develop support for Disadvantaged Pupils and their parents beyond the school gate.	£750 Homework Books  £300 Resources available – Stationary  £450 materials to support topic based homework	-Increased numbers of Disadvantaged Pupils complete homework activities. -Raise levels of attainment and progress for Disadvantaged Pupils
<ul style="list-style-type: none"> <li>All children provided with better quality homework books. Children in receipt of Pupil Premium provided with additional support material to aid them with homework. The number of children completing homework activities increased and there is now no significant difference between the numbers of the rates of completion by children in receipt of the Pupil Premium and other children.</li> <li>Stationary bank available for children in receipt of Pupil Premium to access. Utilised by approximately 10% of children in receipt of Pupil Premium.</li> <li>Homework Club extended to 2 lunchtimes per week and specific children are targeted to attend, last year this included 12 children in receipt of the Pupil Premium over the year. Resources provided to support the children in completing their homework.</li> <li>The bank of support videos created and posted on the school website increased. These have been well received by parents.</li> </ul>			
Develop increased levels of successful interventions. -TA hours to support interventions in afternoon sessions to address less than expected progress	-Accelerate their progress and attainment in Maths and English	£23,000 TA support in afternoons = 60hrs per week	-Raise levels of attainment and progress for Disadvantaged Pupils. -Increased engagement and awareness of pupils in Disadvantaged Pupils learning.

-TA release time to attend review meetings -TA training to implement new intervention approaches -Purchase of new intervention packages/resources -Purchase of resources to supplement existing intervention resources used in school (eg Power of 1; Power of 2; Numicon etc)		£500 release to attend reviews  £1000 CPD  £2000 intervention resources	
<ul style="list-style-type: none"> <li>• TA provided in each year group each afternoon to address underachievement. Specific focus on reading</li> <li>• TA's fully involved in review meetings impacting on building a better understanding of children's needs and being more involved in designing intervention strategies.</li> <li>• Additional Power of 1 and Power of 2 material purchased.</li> </ul>			
Employ additional TA to support Disadvantaged Pupils in Year 5. -TA hours to support learning in Y5	Accelerate their progress and attainment in Maths and English	£9000	-Raise levels of attainment and progress for Disadvantaged Pupils.
<ul style="list-style-type: none"> <li>• Additional TA support provided for Y5.</li> <li>• Increase in the number of children in the receipt of pupil premium meeting the expected standard and improved progress for children falling short of the expected standard particularly in writing.</li> </ul>			
Contribution to staff training and development in differentiation and increase awareness and understanding of need to monitor Disadvantaged Pupils progress. -Observation of best practice in school and from other schools identified as having good practice.	Accelerate their progress and attainment in Maths and English	£2000	-Raise levels of attainment and progress for Disadvantaged Pupils. -Greater awareness of Disadvantaged Pupils needs and reduction in barriers to learning.
<ul style="list-style-type: none"> <li>• Not fully spent.</li> <li>• 4 teachers given opportunities to develop practice relating to differentiation. 2 teachers have made improvements in this area resulting in good teaching and improved rates of progress. In the case of the other 2 teachers, less progress has been made in this area but both teachers have subsequently left the school.</li> </ul>			
Support individual pupils : -purchase of uniforms; -purchase of other essential school equipment; -provision of wrap-around care to allow parents to access employment opportunities or pupil to access appropriate well-being provision.	- Develop resourcing to support their improved access to the learning opportunities.	£500  £4500 (equivalent of 2 full time places)	-Raise self-esteem of pupils leading to increased positivity and raised engagement and progress
<ul style="list-style-type: none"> <li>• 3 families (9 children) were supported in the purchase of school uniform.</li> <li>• 3 children have benefitted in the provision of funded places before and after school in the Kipper Club. This has resulted in improved attendance, punctuality and nurture support.</li> </ul>			
Fund Disadvantaged Pupils participation on residential experiences : -Laches Wood (Year 6) -Kingswood Weekend (Years 3-5)	-Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities.	£3000	-Increased inclusion of Disadvantaged Pupils -Increased levels of interest, raised confidence and self-esteem. -Encourage claiming of FSM
Fund free/subsidised access to school visits for Disadvantaged Pupils -Fund/subsidise place for DISADVANTAGED PUPILS.	-Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities.	£3000 includes subsidies to travel costs	
<ul style="list-style-type: none"> <li>• 13 Y6 pupils were funded on the residential trip to Laches Wood allowing these children to access the benefits of the residential visit experience and the environmental learning which was a key part of the visit.</li> <li>• 45 children were funded on the residential weekend to Kingswood allowing them to access the benefits of the residential visit experience</li> <li>• All school visits were subsidised to make them more accessible for children. A number of places on each visit were subsidised for children in receipt of the Pupil Premium.</li> </ul>			
Increase the range and scope of Parent Support/Curriculum events, raising attendance and understanding for Disadvantaged Pupils parents. -additional crèche facilities -purchase of resources to share with parents	-Develop support for Pupil Premium pupils and their parents beyond the school gate -Accelerate their progress and attainment in Maths and English	£500	-Increased understanding of how to support children at home. -Improved home/school links leading to raised progress and attainment.

<ul style="list-style-type: none"> <li>Refreshments, resources and crèche facilities provided for a number of parental workshops including EYFS Stay and Play sessions, Y1 Phonic Screening Workshops, Y2 and Y6 SAT Support Sessions. Proportions of parents of children in receipt of Pupil Premium attending similar to those of other children.</li> <li>Resources provided to support children following on from 'workshop' activities.</li> </ul>			
Support funding of Assistant Heads with specific role of ensuring intervention for Disadvantaged Pupils is well planned and monitored at first level and to develop cross phase intervention approaches with Leader for Disadvantaged Pupils	-Accelerate their progress and attainment in Maths and English	£8000	-Improved monitoring of <i>Disadvantaged Pupils</i> progress. -More effective deployment of adult resources to impact on attainment and progress rates.
<ul style="list-style-type: none"> <li>Establishment of improved monitoring and tracking processes for children in receipt of the Pupil Premium.</li> <li>Increased accountability for the progress of children in receipt of the Pupil Premium at different levels (leadership, teaching and support levels) which will be built on in the academic year 2016/17.</li> </ul>			
Purchase additional learning resources to support improvements in attainment in Maths and Writing. -Enhance Visual Maths resources (KS1) and access to Word Pad Resources (KS2) -Continue and develop use of experienced based writing modules from Oxford Big Writing Adventure	-Accelerate their progress and attainment in Maths and English	£7000	-Access to wider range of learning activities.
<ul style="list-style-type: none"> <li>Contribution towards the purchase of Read Write Inc materials for the academic year 2016/17 and associated CPD.</li> <li>Purchase of support material for the implementation of the Oxford Big Writing Adventures, which in part has supported the development of writing attainment across the school.</li> </ul>			
Purchase Revision and assessment support material for all pupils in Year 6. -CPG packs in Maths and Reading	-Support for DISADVANTAGED PUPILS -Accelerate progress and attainment in English and Maths	£2500	-Raise levels of attainment and progress for DISADVANTAGED PUPILS. -Develop support for learning at home. -Improve home/school relationships. -provide DISADVANTAGED PUPILS with access to SAT style support material.
<ul style="list-style-type: none"> <li>CPG revision packs in reading, GPS and Maths provided for all Year 6 pupils. Impact observed through completion of homework based on this.</li> </ul>			
Fund experience and encounter days to support learning.	-Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities	£6000 (equivalent to two per year group bought in and additional school led with resource costs)	-Raise levels of attainment and progress for <i>Disadvantaged Pupils</i> . -Provide <i>Disadvantaged Pupils</i> with wider range of learning experiences.
<ul style="list-style-type: none"> <li>A range of 'experience days' were funded or supported resulting in improved engagement and learning.</li> </ul>			
Fund access to ICT support packages for pupils at home. -purchase home access to Education City, Purple Mash and My Maths -maintain small supply of computer peripherals to loan to Disadvantaged Pupils families to enable them to have access. -provide ICT equipment for pupils to use out of classroom.	-Accelerate their progress and attainment in English and Maths. -Develop resourcing to support their improved access to the learning community.	£6000 Education City, Purple Mash and My Maths) £2000 access to ICT equipment including access in Library)	-Raise levels of attainment and progress for <i>Disadvantaged Pupils</i> -Provide access to a wider range of learning technologies.
<ul style="list-style-type: none"> <li>Access to Education City, Purple Mash and Wordplay available for all children in school</li> <li>Oxford Owl Subscription allowing access to a wide range of online reading material in and out of school .</li> <li>Pupil use at start of academic year was high although usage dropped off as the year progressed, in order to build on this it is important that the school maintains the momentum and enthusiasm for accessing these resources.</li> </ul>			
Fund after school tutoring groups for Upper Key Stage 2 pupils Disadvantaged Pupils. -Tutoring of small identified target groups for English and Maths to close the gap and address	Accelerate their progress and attainment in Maths and English	£1000 £750 resource costs	-Raise levels of attainment and progress for <i>Disadvantaged Pupils</i> .
<ul style="list-style-type: none"> <li>Accessed by 10 children in receipt of the Pupil Premium. ( 6 achieved the expected standard in Maths, 7 achieved the expected standard in Reading and GPS)</li> </ul>			
Class teacher <i>Disadvantaged Pupils</i> intervention (1 half day per half term)	Accelerate their progress and attainment in Maths and English	£5000	-Pupils will have a clear understanding of targets and next steps

-class teacher to work with their <i>Disadvantaged Pupils</i> in small groups to address targets, misconceptions and next steps			-Pupils will have personalised and high quality intervention with class teacher
<ul style="list-style-type: none"> <li>To be followed up in Academic Year 2016/17.</li> </ul>			
Provide Breakfast Club for Year 6 pupils in the week of National Testing	Ensure that pupils are ready for SAT tests by being providing breakfast and drink in morning	£750	-Pupils will begin each test adequately fed and hydrated. -Pressures will be reduced as pupils are part of a wider supportive network prior to tests.
<ul style="list-style-type: none"> <li>All children in school on time during SAT week</li> <li>All children accessed breakfasts during SATs week.</li> <li>Several children were able to share concerns with members of staff prior to tests.</li> </ul>			
<i>Disadvantaged Pupils</i> Contingency to address any issues which arise regarding specific <i>Disadvantaged Pupils</i> during the year		£3000	
<ul style="list-style-type: none"> <li>Increase contribution towards the purchase of Read Write Inc materials to develop the children's phonics attainment.</li> <li>Development of resource banks to support 1:1 implementation of the Read, Write Inc work across EYFS, KS1 And Lower Key Stage 2.</li> </ul>			