THREE PEAKS PRIMARY ACADEMY
Creative Education Trust

Characteristics of Effective Learning

<table>
<tr>
<td>Playing and Exploring</td>
<td><u>Finding out and exploring</u>
- showing curiosity about objects, events and people
- using senses to explore the world around them
- engaging in open-ended activity
- showing particular interests

</td>
<td><u>Playing with what they know</u>
- pretending objects are things from experience
- representing their experiences in play
- taking on a role in their play
- acting out experiences with other people

</td>
<td><u>Being willing to ‘have a go’</u>
- initiating activities
- seeking challenge
- showing a ‘can do’ attitude
- taking a risk, engaging in new experiences, an learning by trial and error.

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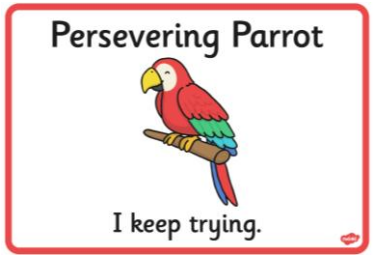
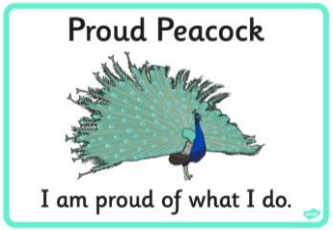
<tr>
<td>Active Learning</td>
<td><u>Being involved and concentrating</u>
- maintaining focus on their activity for a period of time
- showing high levels of energy, fascination
- not easily distracted
- paying attention to details

</td>
<td><u>Keeping on trying</u>
- persisting with activity when challenges occur
- showing a belief that more effort or a different approach will pay off
- bouncing back after difficulties.

 
</td>
<td><u>Enjoying achieving what they set out to do</u>
- showing satisfaction in meeting their own goals
- being proud of how they accomplished something – not just the end result
- enjoying meeting challenges for their own sake rather than external rewards or praise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</tr>
</table>

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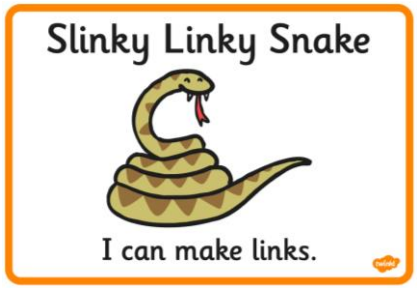
Characteristics of Effective Learning

Creating and Thinking Critically	**Having their own ideas** - thinking of ideas - finding ways to solve thing - finding new ways to do things 	**Making links** - making links and noticing patterns in their experience - making predictions - testing their ideas developing ideas of grouping, sequences, cause and effect 	**Choosing ways to do things** - planning, making decisions about how to approach a task, solve a problem and reach a goal - checking how well their activities are going - changing strategy as need - reviewing how well the approach worked