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**THREE PEAKS
PRIMARY
ACADEMY**
*Creative
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Trust*

Tuesday 8 January 2019

Dear Parents,

Welcome back to the start of the new school term. We hope that you had an enjoyable Christmas break and we would like to take this opportunity to wish you a happy new year.

Over the Christmas break, the staff have been working on a number of exciting developments. As always, we have been reviewing our curriculum and the results of assessments carried out in the Autumn Term to ensure that the teaching and learning this term reflects the needs of our children. We have posted a number of 'Topic Teasers' on our different social media platforms. We will soon be launching an exciting development to support the children in learning their time tables and we are also proud to announce that we have arranged for the Library to open more often.

Many visitors to our school comment on how well the children at Three Peaks behave but in order to maintain these high standards it is necessary to review and develop behaviour management systems in school. Over the past month, the staff have completed a comprehensive review of the academy's behaviour strategy and as a result a number of changes are being made. Today the children were told about these changes in a special assembly.

It was recognised that the children liked the green, yellow and red card system we use in school and this will remain the basis for our behaviour system but we have made changes to some of the red card consequences used in school. The most significant change is for children in Key Stage 2 (Years 3-6). As from tomorrow (Wednesday 9 January 2019) any child receiving a red card will have to take a 15 minute lunchtime detention. These will take place at the beginning of the lunchtime break. Children will then be sent for their dinner. The detentions will be supervised by a teacher. Red card consequences for Key Stage 1 and EYFS children will remain the same. The parents of children receiving multiple red cards will be asked into school to meet with either the



class teacher, Phase Leader, Deputy Headteacher or Headteacher. Details of the strategy are available on our school website.

As well as addressing unacceptable behaviour, the academy is also further developing systems to acknowledge good behaviour with increased recognition of hard work and a positive approach to learning. Central to this will be the development of the house points system and a series of weekly assemblies which will focus on setting the children a series of challenges to see if their class can win the Challenge Cup. We will also be introducing the chance for children to earn tea with the Headteacher and merit badges.

We look forward to working with parents to maintain the high standards of behaviour at Three Peaks. Attached to this letter is a copy of the Pupil's Charter we have shared with the children.

Yours sincerely

Richard Penn-Bourton
Headteacher